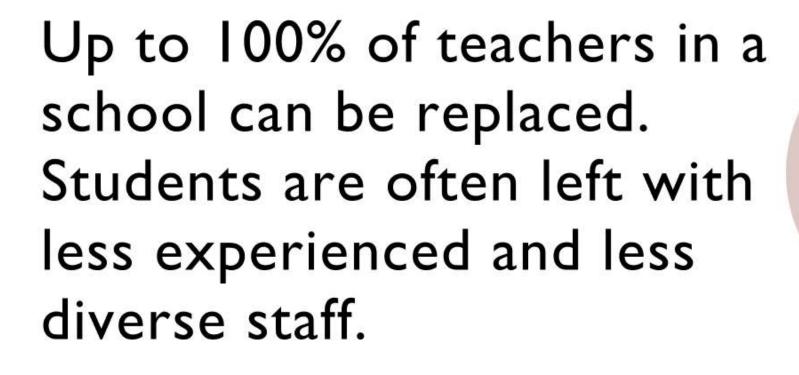


Let's look at the facts >>>>

# STATE TAKEOVER LOOKS LIKE...



- Empowerment Zone
- Receivership
- Turnaround





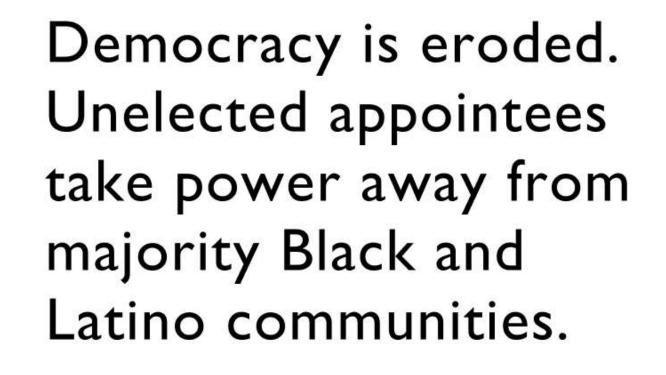
Popular programs are often dismantled without any say from students and parents.

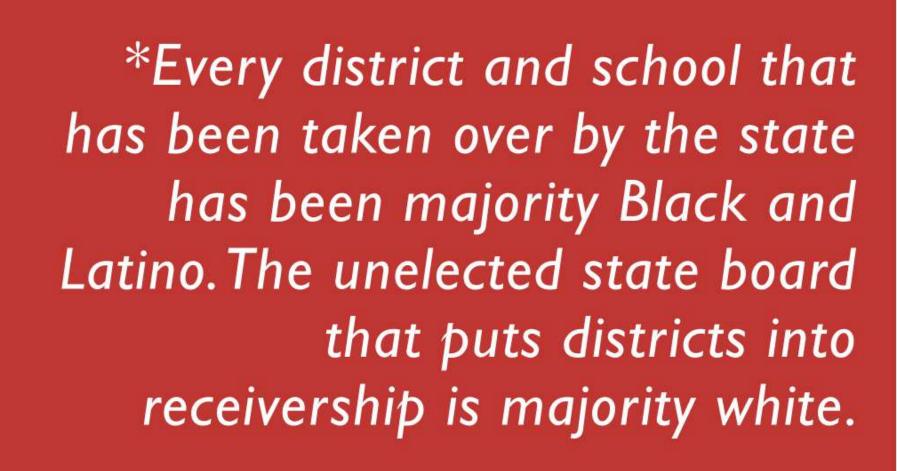


Student learning is often reduced to test prep in Math and ELA.



\*In one middle school in Springfield, the school day was lengthened but arts and foreign language were cut.





Schools and districts are chosen for takeover based on a biased, inaccurate, and racially discriminatory system that puts primary emphasis on standardized test scores.

\*A 2020 study of MA accountability system: "the schools most likely to be sanctioned are the schools serving the largest shares of the least advantaged... the existing system appears to reflect demography more than it does school quality."

Schools are further segregated by race and class.

